

**HINSDALE CENTRAL SCHOOL
ACADEMIC ENGAGEMENT & PERFORMANCE**

Goal: Continue to increase student academic engagement and performance			
Objective: Create student opportunities for learning			
Action Step	Designation	Time Frame	Results/Progress Notes (follow up meetings) What evidence will be noted. Emerging needs, issues, next steps
	Who are the collaborative partners?	By When/By What evidence will be noted?	
Increase college and career readiness <ul style="list-style-type: none"> • Create multiple pathways to success • Promote career exploration options such as college visits at the elementary level, job fairs, business visits/field trips • Increase number of college level classes and overall participation 	Local and Regional colleges/universities	2021-2024	
Smaller student to teacher ratio	Administration, Teachers	2021-2024	
Educational field trips-all grade levels			
Increase opportunities for gifted and talented students			

Goal: Continue to increase student academic engagement and performance

Objective: Develop teacher resources for learning

Action Step	Designation Who are the collaborative partners?	Time Frame & Results By When/By What evidence will be noted?	Progress Notes (follow up meetings) Emerging needs, issues, next steps
<p>Continued focused professional development</p> <ul style="list-style-type: none"> • Establish collaboration time across grade levels/content areas • Peer Learning by PLC Facilitators 	<p>PLC Facilitators/PD professionals</p>	<p>Ongoing throughout 2021-2024</p>	
<p>Book Studies – Integrate into curriculum</p>	<p><i>Instructional Rounds</i> by City, Elmore, Fiarman and Teitel; <i>6+1 Traits of Writing</i> by Culham; <i>Learning by Doing</i> by Richard DuFour (PLC's); <i>Explicit Direct Instruction (EDI)</i> by Hollingsworth and Ybarra; <i>Growth Mindset</i> by Ricci.</p>	<p>Ongoing throughout 2021-2024</p>	
<p>Focus on quality conferences vs. quantity of conferences</p>	<p>Dr. Joe Sanfelippo collaboration between 6 local Districts. This consists of online as well as actual site visitations with the Schools Leadership Team</p> <p>Model Schools Conference – Dr. Bill Daggett</p>	<p>Ongoing throughout 2021-2022</p> <p>June 2022</p>	

<p>Focus on Grant Writing as a viable revenue source</p> <ul style="list-style-type: none"> • Hiring of Grant Writer through collaboration of area districts • Training on-site individuals on the process of grant writing 	<p>Administration/CABOCES/Teachers</p>	<p>2021-2024</p>	
<p>Focus on the utilization of Technology as a Teaching Tool</p> <ul style="list-style-type: none"> • Creation of a Stem/Steam Program • Annual upgrades to keep technology current • Increased Distance Learning Coursework Opportunities 	<p>Administration/CABOCES/Technology Coordinator</p>	<p>2021-2024</p>	
<p>Focus on Internships for “Hands on Learning”</p>	<p>Administration/CABOCES/Guidance Department</p>	<p>2021-2024</p>	

<ul style="list-style-type: none"> • Possible participate in F1 International Schools Program to increase diversity and culture • Partner with Cornell University and Dr. John Sipple in study on fostering Community/Schools Relationships • Connecting with area businesses for exposure to mentorships and jobs • Develop recruitment videos, to promote positive PR possibly using PR services through CA BOCES • Promote specific activities/events to encourage community presence on-site such as: Meet the Teacher Night; Career Day; Grandparents Day; Sports; Development of Parent University and Community Outreach Programs • Continue Community Schools COSER 	<p>Rural Schools Association (RSA)</p> <p>Administration/BOE/Town of Hinsdale</p> <p>Administration/Community/Teachers</p> <p>Technology Coordinator, Administration and CA BOCES</p> <p>Administration/BOE/Teachers</p> <p>Administration/CABOCES</p>	<p>2022-2024</p> <p>2021-2022</p> <p>On-going</p> <p>2021-2024</p> <p>2021-2024</p> <p>2021-2024</p>	
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Goal: Continue to increase student academic engagement and performance

Objective: Continue to improve academic success

Action Step	Designation Who are the collaborative partners?	Time Frame & Results By When/By What evidence will be noted?	Progress Notes (follow up meetings) Emerging needs, issues, next steps
<p>Meet and/or exceed AYP in Math and ELA</p> <ul style="list-style-type: none"> • focus on mastery learning • awareness of performance index • work with benchmark assessments • analyze assessment results/data to drive changes in instruction 	<p>Administration/Teachers/Students/Parents</p>	<p>2021-2024</p>	
<p>Address chronic absenteeism K-12</p> <ul style="list-style-type: none"> • Check in/Check out program for at risk students • Modify master schedule/ move homeroom after 1st period • Engage students through recognition program • Improve overall graduation rate 	<p>Faculty/Administration/Students/Parents</p>	<p>2021-2024</p>	

<p>Improve performance of students with disabilities</p> <ul style="list-style-type: none">• Futures Analysis of current programs/placement• Possible classroom changes based on Futures Analysis	Futures	2021-2024	
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Goal: Continue to maintain fiscal sustainability

Objective: Support program needs by leverage financial resources and physical assets

Action Step	Designation Who are the collaborative partners?	Time Frame & Results By When/By What evidence will be noted?	Progress Notes (follow up meetings) Emerging needs, issues, next steps
<p>Create and maintain five year long-range plan</p> <p>Pursue grant opportunities (Federal, state, and local)</p> <ul style="list-style-type: none"> • Plan use of ARP and CRRSA funds • Continue use of: state park grants; Rotary; DonorsChoose ; Walmart • Investigate other corporate opportunities • Collaborative grants with other neighboring districts/CABOCES 	<p>Administration/Fiscal Stewardship Committee</p> <p>Administration/CABOCES</p>	<p>2021-2024</p> <p>2021-2024</p>	

<p>Creation of an endowment</p> <ul style="list-style-type: none"> • Investigate options with Cattaraugus Region Community foundation 	<p>Administration/BOE</p>	<p>2021-2023</p>	
<p>Creation of a capital reserve</p> <ul style="list-style-type: none"> • Creation of reserve parameters • Presented to voters 	<p>Administration/BOE/Fiscal Stewardship Committee</p>	<p>September 2021-March 2022</p> <p>May 2022</p>	

HINSDALE CENTRAL SCHOOL

HEALTH AND SAFETY

Goal: Maintain a safe environment mitigating risk			
Objective: Continue emergency preparedness plans/drills			
Action Step	Designation Who are the collaborative partners?	Time Frame & Results By When/By What evidence will be noted?	Progress Notes (follow up meetings) Emerging needs, issues, next steps
<p>Utilize public resources – EMS (Emergency Management Services)</p> <p>Annual staff development</p> <ul style="list-style-type: none"> • Blood Borne pathogens • Sexual harassment • Right to Know • Emergency procedures drills <p>Update of Pandemic crisis plan</p>	Administration/EMS/Faculty/Staff	On-going /Annual Training	

Goal: Maintain a safe environment mitigating risk

Objective: Address health and wellness of all

Action Step	Designation Who are the collaborative partners?	Time Frame & Results By When/By What evidence will be noted?	Progress Notes (follow up meetings) Emerging needs, issues, next steps
Social/emotional needs (resources and training)	WNY Rural Area Health Education Center (AHEC) <ul style="list-style-type: none"> • Provides evidence- based strategies to meet student’s mental health needs • Provided PD for on-site professionals for continuity CARES County Nurses Association Community Action	On-going /Annual Training	
Promote a positive school culture <ul style="list-style-type: none"> • Create a daily check in/check out program for at risk students • Opening day specific for inclusion of support staff 	BOE/Administration/Faculty/Support Staff/Students/Community B&G Supervisor/Transportation Supervisor/Cafeteria Supervisor/ Business Administrator	On-going August/September 2022	

Goal: Maintain a safe environment mitigating risk

Objective: Continued maintenance of physical infrastructure

Action Step	Designation Who are the collaborative partners?	Time Frame & Results By When/By What evidence will be noted?	Progress Notes (follow up meetings) Emerging needs, issues, next steps
Develop and maintain a long-range facilities plan (5 years) <ul style="list-style-type: none">• Maintain physical infrastructure of school	School Architects/Maintenance and Facilities	2021-2024	