

Hinsdale Central School Academic Intervention Services (AIS)

Academic intervention is provided to supplement the regular curriculum in the areas of reading/English Language Arts, math science and social studies. This time is in addition to the daily instruction that students receive in each area.

How students are identified:

Kindergarten-grade 6

- Students who are not meeting the learning standards as rated on district portfolios that describe the student's progress.
- Teacher-made parallel tasks that are administered 3 times per year that "parallel" New York State tests in ELA and math.
- State exams-scoring a level 1 or 2.
- Age appropriate diagnostic screening in reading and math.
- 5-week grades and quarterly grades, where students are scoring below 70%.
- Referral for additional assistance by Title reading and/or math teacher.
- Student attendance

Grade 7-12

- Teacher-made parallel tasks that are administered 3 times per year that "parallel" New York State tests in ELA, math, science and social studies.
- State exams-scoring a level 1 or 2.
- 5-week grades and quarterly grades, where students are scoring below 70%.
- Referral for additional assistance by Title reading and/or math teacher.
- Student attendance

- Parents are able to meet with teachers at formal conferences in the fall (first semester) and spring (second semester) of each school year. Report cards and 5-week reports are also issued. Indicators are given at this time to invite parents for conferencing about their child's progress.
- Parents are also contacted via letter to indicate that their child is no longer in need of AIS. This occurs after state testing results are sent to the district, passing Regents exams, passing a course with a 70% that does not have a state exam.

Description of AIS and Placement in AIS--Grades 7-12

Hinsdale Central School District is proud of the availability of AIS for their students. AIS is required of students per the Part 100.2 requirements AND any student that we believe is at-risk in a core subject area. The guidance counselor reviews each student's state exams and grades from course work. The counselor places students in AIS as soon as scores are released from the State, a student is identified as at-risk, or a student's academic report is below 70% in a core subject. Parents are notified, by letter, that these services are being provided.

Scheduling of AIS

AIS is scheduled in the middle of the school day, opposite lunch periods. Students are able to receive up to 10 periods of AIS per week. Each period is 33 minutes in duration. Students with the greatest need will be assigned multiple periods in that core area. Students with less need will be scheduled in fewer.

AIS is not scheduled at the time of direct classroom instruction or Title instruction. A high-risk student may have all three classes: core, Title and AIS built into their schedule.

Teacher Preparation

Teachers have had in-service training in AIS during Staff Development and as additions to Faculty meetings. All teachers who provide AIS are certified

Description of Academic Intervention Services Kindergarten-grade 6

Hinsdale Central School District is proud of the availability of AIS for their students. AIS is required of students per the Part 100.2 requirements AND any student that we (teacher, counselor, administrator) believe is at-risk in a core subject area.

Scheduling of AIS

The guidance counselor places students in AIS as soon as scores are released from the State, a student is identified as at-risk, or a student's academic report is below 70% in a core subject. Parents are notified, by letter, that these services are being provided.

Academic intervention services are administered at various times during the school day in grades K-6. All AIS instruction is at a time when the student is not scheduled for that subject or during Title instruction. AIS is always in addition to general instruction and Title instruction.

Academic intervention is administered using differentiated instruction. Small groups of children, with no more than 10, are given strategies in the at-risk area that support the curriculum to increase student learning. Students are assigned AIS based on the severity of their need. Some students may have AIS only one time per week for 30-40 minutes. Students with greater needs will have AIS assigned more frequently.

Teacher Preparation

Teachers have had in-service training in AIS during Staff Development and as additions to Faculty meetings. All teachers who provide AIS are certified in that area. In addition, all teachers who instruct AIS must provide quarterly lesson plans to the principal.

Criteria for Ending Academic Intervention

- Passing a New York State exam in the area of deficiency with a level 3 or level 4.
- Passing the course with 70% or higher for students who have only been identified by report card grades or teacher identification.

Parent Contact

- Parents are notified, by letter, that their child will be receiving AIS and the subject in which these services will be given.

in that area. In addition, all teachers who instruct AIS must provide quarterly lesson plans to the principal.

Criteria for Ending Academic Intervention

- Passing a New York State exam in the area of deficiency (Regents 65% or higher; level 3 or 4 on all other state exams).
- Passing the course with 70% or higher for students who have only been identified by report card grades or teacher identification.

Parent Contact

- Parents are notified by letter that their child will be receiving AIS and the subject in which these services will be given.
- Parents are able to meet with teachers at formal conferences in the fall (first semester) and spring (second semester) of each school year. Report cards and 5-week reports are also issued. Indicators are given at this time to invite parents for conferencing about their child's progress.
- Parents are also contacted via letter to indicate that their child is no longer in need of AIS. This occurs after state testing results are sent to the district, passing Regents exams, passing a course with a 70% that does not have a state exam.